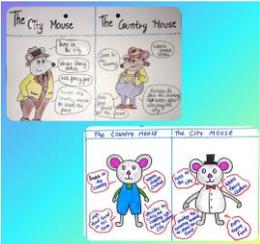


ST. FRANCIS CONVENT SCHOOL

WAZIRPURA, AGRA

ART INTEGRATED ACTIVITIES

CLASS –III

SUBJECT	ART INTEGRATED TOPIC AND PHOTOS	METHODOLOGY	LEARNING OUTCOMES	RUBRICS	PROJECT STARTING AND ENDING DATE
ENGLISH	<p>The City mouse and the Country mouse.</p> <p>Pictorial representation of the main characters of the fable and their lifestyle.</p> 	<ul style="list-style-type: none"> ➤ Students were shown videos of animated version of the story. ➤ They were asked to reflect upon the different lifestyles that the two mice had. They were then asked to compare the two lifestyles and represent it in a pictorial. 	<ul style="list-style-type: none"> ➤ Students were able to use their observational skills to differentiate between the two types of lifestyle. ➤ They could use variety of nouns, pronouns, adjectives and prepositions correctly in short sentences to describe the contrasting lifestyles of the mice. ➤ They were able to use their imaginative and creative skills to represent the different characteristics and traits in the form of illustrations. ➤ They were successful in realising that true happiness can be attained by simple things in life and simplicity is everlasting. 	<p>Vocabulary used - 2 marks</p> <p>Creativity - 2 marks</p> <p>Neatness - 1 mark</p>	<p>17th -22nd August, 2020</p>

<p>MATHS</p>	<p>MEASUREMENT ACTIVITY 1.LENGTH 2.WEIGHT 3.CAPACITY</p> 	<ul style="list-style-type: none"> ➤ A list of household items was given under measurements of length, weight and capacity ➤ The students were instructed to select 5 to 6 items from each list and measure them. ➤ They were explained to draw and colour them and write their actual measurements with units 	<p>This activity will enable the students to</p> <ul style="list-style-type: none"> - identify measurable objects and measure them using correct instrument - compare and analyze different standard units of weight, length and capacity - estimate length, weight and capacity of different daily needs objects - enhance observational skills. 	<p>1 mark – Creativity 2 marks presentation 2 marks correct measurements and units</p>	<p>31.08.2020 to 05.09.2020</p>
<p>SCIENCE</p>	<p>Birds: Observing the various features of birds with the help of Origami.</p> 	<ul style="list-style-type: none"> ➤ Students were divided in groups and made to discuss and analyse the various features of birds. ➤ They were further asked to use their imagination and creativity to create an Origami bird. 	<p>Students were able to-</p> <ul style="list-style-type: none"> ➤ describe and compare the feathers, nests, beaks and feet of different birds. ➤ use their creativity to create different types of Origami birds. ➤ distinguish the birds based on their features and represent those features through paper folding. ➤ enhance their motor skills and eye-hand coordination. marvel at the beauty of God's creations. 	<p>Discussion- 2 marks Creativity- 2 marks neatness -1 mark</p>	<p>7th -12th September, 2020</p>
<p>SOCIAL SCIENCE</p>	<p>Symbols of National Identity. Cut and paste • Collage • Identification • through PPT'S.</p>	<ul style="list-style-type: none"> ➤ Students were asked to firstly know about our country's National Symbols. ➤ The class was divided into five groups. Each 	<p>Inculcate the</p> <ul style="list-style-type: none"> ➤ value of Patriotism, Respect and Integrity towards the Nation. 	<p>2 marks for explanation. 2 marks presentation 1 mark</p>	<p>12.10.2020 to 17.10.2020</p>

		<p>group prepared two National Symbols.</p> <ul style="list-style-type: none"> ➤ They were instructed to compile all the Symbols in one collage. 	<p>Above all</p> <ul style="list-style-type: none"> ➤ they will learn to honour the National flag. To stand in ➤ attention position when they sing or listen the National Anthem. 	creativity	
हिंदी	<p>पाठ 8 बंदरबांट</p> <p>उपविषय-चित्र निर्माण</p> 	<ul style="list-style-type: none"> ➤ छात्रों को 5 के समूह में बांटा गया। ➤ एक समूह को बंदरव तराजू का चित्र बनाने के लिए दिया गया। ➤ दूसरे समूह को तराजू में प्रयुक्त होने वाले बांटों के विषय में जानकारी एकत्र करने हेतु दिया गया। ➤ पाठ में निहित शिक्षा दूसरों की बातों में न आकर स्वयं के विवेक का प्रयोग करना चाहिए। 	<ul style="list-style-type: none"> ➤ छात्र वजन तोलने वाले यंत्र के विषय में जानकारी हासिल कर सके। ➤ छात्रों ने विभिन्न प्रकार के वजन तोलने वाले के बाँटों के बारे में जाना। ➤ रचनात्मक कौशल का विकास। ➤ कलात्मक कौशल का विकास। 	<ul style="list-style-type: none"> ➤ चित्र निर्माण 2 ➤ रंग चयन 2 ➤ प्रस्तुतीकरण 1 	<p>24 अगस्त (2020) से</p> <p>29 अगस्त (2020) तक</p>