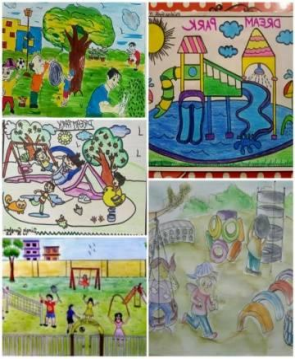


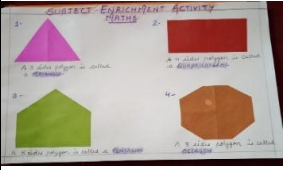

ST. FRANCIS CONVENT SCHOOL

WAZIRPURA, AGRA



ART INTEGRATED ACTIVITIES

CLASS –IV

| SUBJECT | ART INTEGRATED TOPIC AND PHOTOS | METHODOLOGY | LEARNING OUTCOMES | RUBRICS | PROJECT STARTING AND ENDING DATE |
|---------|---|---|---|--|----------------------------------|
| ENGLISH | <p>➤ POSTERMAKING</p> <ol style="list-style-type: none"> 1. Dream park 2. A Park with Swings. 3. A Park for recreation 4. A health Park. 5. A water Park  | <ul style="list-style-type: none"> ➤ Students were asked to think about the different types of parks they want to have in their near future. ➤ They were instructed to show their awareness through their drawings. ➤ They were explained how to reuse the old things in different ways. | <ul style="list-style-type: none"> ➤ Student will become aware of their environment. ➤ They will be conscious about their health and environment. ➤ They will think creatively, critically and develop their imaginative skills. ➤ They will be motivated to plant more trees. ➤ They will be encouraged to decorate a live park with recycled items such as swings with an old tyres. | <ul style="list-style-type: none"> ➤ 2Marks for creativity. ➤ 2Mark-s for Picture presentation. ➤ 1Mark for neatness. | 17 August – 22 August. |

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| <p>MATHS</p> | <p><u>POLYGONS</u></p>  | <ul style="list-style-type: none"> ➤ Class is divided into 4-5 groups. ➤ Each group is made to work on different topics i.e. open figures, closed figures, Simple closed figures and polygons. ➤ Students prepared their drawing sheets accordingly. | <p>Students will be able to</p> <ul style="list-style-type: none"> ➤ define Polygons ➤ classify the types of polygons ➤ differentiate polygons by the number of sides. | <p>1 marks Creativity 1 mark Neatness 3 marks Presentation</p> | <p>31 August-5 September</p> |
| <p>SCIENCE</p> | <p>Food and Digestion</p> <ul style="list-style-type: none"> ➤ Digestive system ➤ Food pyramid  | <ul style="list-style-type: none"> ➤ Students were divided into two groups. ➤ Group 1 digestive system ➤ Group 2 Food pyramid ➤ Using Plasticine they have shown different parts of the digestive system. ➤ Use image cards of different | <p>Food pyramid enable students to</p> <ul style="list-style-type: none"> ➤ develop an understanding of food groups and how to use it as a guide in maintaining good health and nutrition. ➤ analyze their diet and | | |

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| | | <p>food items to explain food pyramid.</p> | <p>motivate them for healthy eating.</p> <p>Digestive System</p> <ul style="list-style-type: none"> ➤ identify various organs of digestive system and understand their functioning. ➤ develop their motor skills ➤ realize that their body is God's ultimate creation and take good care of it. | | |
| SOCIAL SCIENCE | <p>How do our water resources get Polluted?</p> <ul style="list-style-type: none"> ➤ Group discussion ➤ Collage ➤ PPTS presentation ➤ Debate ➤ Poster making | <ul style="list-style-type: none"> ➤ Students were asked to think about the different type of water sources. ➤ The class was divided into five groups (8 students in each group). ➤ They were instructed to show | <ul style="list-style-type: none"> ➤ Inculcate the value of water to save Earth. ➤ The students will be able to describe the main sources of water pollution and how they can be | <p>2 marks for explanation. 2 marks for presentation 1 mark creativity</p> | <p>12.10.2020 to 17.10.2020</p> |

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| |  | <p>their awareness towards environment through different topics.</p> | <p>controlled</p> <ul style="list-style-type: none"> ➤ They will learn the importance of water in their daily life. | | |
| हिंदी | <p>पाठ-13 हुदहुद</p>  | <ul style="list-style-type: none"> ➤ कक्षा में छात्रों को 5-5 के समूह में बांटा गया। ➤ पहले समूह को राष्ट्रीय पक्षी मोर का चित्र बनाने हेतु दिया गया। ➤ दूसरे समूह को मोर के विषय में पंक्तियां लिखने हेतु दी गई। ➤ तीसरे समूह के छात्रों को मोर के शारीरिक रूप की व्याख्या करने हेतु दिया गया। | <ul style="list-style-type: none"> ➤ छात्रों ने काल्पनिक शक्ति के आधार पर मोर का चित्र बनाया। ➤ मोर के विषय में जानकारी हासिल की। मोर की। ➤ शारीरिक रचना व बनावट की जानकारी प्राप्त की। ➤ रचनात्मक कौशल का विकास हुआ। | <ul style="list-style-type: none"> ➤ चित्र निर्माण 2 ➤ प्रस्तुतीकरण 1 ➤ लिखावट 2 | <p>24 अगस्त 2020 से 29 अगस्त 2020</p> |

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| | | | 5- कलात्मक कौशल का विकास हआ। | | |
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