





St. FRANCIS CONVENT ' SCHOOL GHATIA AZAM KHAN AGRA

CLASS - I

SUBJECT	ART INTEGRATED TOPIC AND PHOTOS	METHODOLOGY	LEARNING OUTCOMES	RUBRICS	PROJECT STARTING AND ENDING DATE
ENGLISH	<p>SAVE WATER</p> <ol style="list-style-type: none"> 'Slogan' writing. uses of water. Conservation of water. 	<ul style="list-style-type: none"> Class is divided into 3 groups. Each group carried out activity on a drawing sheet as per the topic allotted to them. 	<p>This activity will enable the students to-</p> <ul style="list-style-type: none"> Understand how to save water. Raise awareness that water is not always accessible to people. Know how to avoid wasting water. Understand conservation of water. 	<ul style="list-style-type: none"> 2 marks for creativity. 1.5 marks for presentation 1.5 marks for explanation. 	<p>17.08.2020 to 22.08.2020</p>
EVS	<p>Topic : "World of Plants"</p> <ul style="list-style-type: none"> Drawing and labelling of parts of plants. Pasting pictures on the value of plants. Making posters on "Grow More Trees" 	<ul style="list-style-type: none"> The class was divided into three groups. Different groups performed different activities. Group 1 was given "Drawing and labelling of parts of plants". Group 2 was given "Pasting pictures on usefulness of plants". Group 3 was given "Poster making on Grow more Trees". Topics were explained and discussed. 	<p>These activities will enable the students to</p> <ul style="list-style-type: none"> Know about different attributes of the various parts of the plants. Familiarize to the usefulness of plants and plantation. Develop love for nature. Realize the importance of conserving the environment and how saving the environment leads to a better life. Showcase their creativity by designing beautiful posters. 	<p>2 Marks for Creativity</p> <p>1.5 Marks for Presentation</p> <p>1.5 Marks for Idea</p>	<p>7 - 12th September</p>
MATHS	<p>Shapes: Introduction to basic shapes</p> 	<ul style="list-style-type: none"> 1. Students were given shapes to help them understand the basic shapes and recognise the features of each shape Activity 1 - Students were given a picture and asked to colour the different shapes in the picture as directed Activity 2 - The class was 	<ol style="list-style-type: none"> Students will be able to Differentiate between basic shapes They will be able to identify defining attributes of basic shapes They will be able to recognise basic shapes around them 	<p>2 marks for creativity</p> <p>1.5 marks for presentation and</p> <p>1.5 marks for understanding</p>	<p>31 August - 5 September</p>

		<p>Given cutouts of basic shapes and were asked to use the shapes or draw the shapes to create a picture of their own</p> <ul style="list-style-type: none"> • Examples-Train, Robot , <p>Clown etc,</p>			
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हिन्दी	<p>रिमझिम भाग 1— पाठ-- बंदर और गिलहरी + लालू और पीलू</p> <p>उप विषय - विभिन्न प्रकार के पशु पक्षियों व उनके घरों के चित्र</p> 	<p>1-कक्षा में छात्रों को दो समूहों में विभाजित किया गया।</p> <p>2-एक समूह को पांच अलग-अलग पशुओं के चित्र व उनके घर बनाने को दिए गए।</p> <p>3-दूसरे समूह को पांच अलग-अलग पक्षियों के चित्र व उनके घर बनाने को दिए गए।</p> <p>4-कुछ छात्रों ने चित्रों को अपने हाथों से बनाकर रंग भरा वह कुछ ने चित्र चिपकाकर नाम लिखें।</p>	<p>1-जंगल व पशु पक्षियों की जानकारी मिली।</p> <p>2-पशु व पक्षी के घरों के बारे में जानकारी मिली।</p> <p>3-छात्रों की रचनात्मक कार्यों में वृद्धि हुई।</p> <p><u>कौशल-</u> रचनात्मक कौशल तथा क्रियात्मक कौशल का विकास।</p>	<p>कुल अंक - 5</p> <p>विषय वस्तु-2</p> <p>प्रस्तुतीकरण-2</p> <p>लिखावट-1</p>	<p>24अगस्त (2020) से 29 अगस्त (2020) तक</p>
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