





	<p><u>The net of CUBE</u></p> <p><u>The net of CUBOID</u></p> <p><u>The net of CONE</u></p> <p><u>The net of CYLINDER</u></p> 	<p>of CUBE and they were supposed to measure the vertices , edges and faces of the same.</p> <p><b>GROUP 2</b> was asked to make the NET of CUBOID and they were supposed to measure the vertices , edges and faces of the same.</p> <p><b>GROUP 3</b> was asked to make the NET of CONE and they were supposed to measure the vertices , edges and faces of the same.</p> <p><b>GROUP 4</b> was asked to make the NET of CYLINDER and they were supposed to measure the vertices , edges and faces of the same.</p> <p><b>Students will use concrete materials to help them understand the concept of nets.</b></p>	<p>3D objects like cube , cuboid , cone and cylinder.</p> <p>Students will be able to differentiate between the term vertices , edges and faces.</p> <p>Students will be able to recognize the vertices, edges and faces of the 3 D OBJECTS</p>	<p>NEATNESS (1)</p> <p>CREATIVITY (2)</p>	<p>date : 31<sup>st</sup> AUGUST 2020</p> <p>Ending date : 5<sup>th</sup> September 2020</p>						
SCIENCE	<p>WEB CHART , POSTER MAKING AND MODEL MAKING ON THE TOPIC - "CIRCULATION OF BLOOD"</p> 	<p>1.The whole class was divided into 5 groups of 10 students each. 2.Each group was assigned a different task. *GROUP -1Make a web- chart on blood and its components and their functions. *GROUP -2 Poster making on A-4 size sheet on "Section of human heart" *GROUP -3Poster making on A-4 size sheet on "Schematic circulation of blood" *GROUP-4To make a model of "STETHOSCOPE" and count the number of times your heart beats in a minute . *GROUP-5 To make a table on A-4 size sheet and record the pulse rate while doing various activities by placing finger at the wrist. 3)At last , Each student was told to explain the activity and group discussion was held.</p>	<p>This activity will enable the students – *To Know about the different types of blood cells and their functions *To know about the structure and working of "Human heart" * To Learn to check their heart beat using stethoscope *To Learn to check their pulse rate * To understand the relation between heart beat and pulse rate.</p>	<p>*creativity1.5 marks</p> <p>*neatness – 1.5 marks</p> <p>*Explanation – 2 marks</p>	<p>07.09.2020 to 12.09.2020</p>						
Social Science	<p>Project making on the wildlife of the Indian states of Arunachal Pradesh, Meghalaya and Uttar Pradesh. The following activities were</p>	<ul style="list-style-type: none"> <li>▪ Class is divided into 4- 5 groups.</li> <li>▪ Each group covered different aspects of the project , such</li> </ul>	<ul style="list-style-type: none"> <li>•The students will inculcate within them the values of integrity, respect, nationality etc.</li> <li>•They will develop a static sensibility to the Indian culture.</li> </ul>	<table border="1"> <tr> <td>Content covered</td> <td>1</td> </tr> <tr> <td>Explanation</td> <td>1</td> </tr> <tr> <td>Presentation</td> <td>2</td> </tr> </table>	Content covered	1	Explanation	1	Presentation	2	<p>12.10.2020 to 17.10.2020</p>
Content covered	1										
Explanation	1										
Presentation	2										

