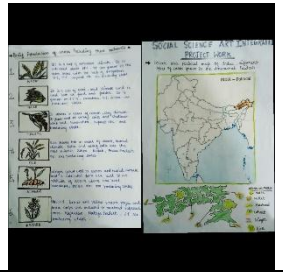
Subject	Art Integrated Topic and Photos	Methodology	Learning Outcomes	Rubrics	Project Starting and Ending Date
English	Make a project on 5 different tourist destinations of Arunachal pradesh. ■Power Point Presentation ■Movie Making ■Project on a scrap File 	● The class was divided into 5 groups. ●Each group was assigned to make a project on different destinations. ●Each group, featured different aspects of the destination i.e. vibrant Biodiversity ,Spectacular valleys, Popular hillstations and beautiful Waterfalls. ●Each group, collected information according to sub topics given below- ●Flora ●Fauna ●Origin ●Etymology ●Tourist Attractions ●Culture ●Location ●History ●Religion ●Festival ● people The participants according to their groups, created a short movie, a PPT and a project on a scrap file. The time duration of the movie was 3 minutes. The movie also had a title and a message. ● A PPT was made showing all the necessary information about different picturesque destinations. ●At last, each student gave the viva related to his/her tourist destination and group discussion was held	• To know that Arunachal Pradesh is also called 'A land of Dawn Lit Mountains.' • To revive an interest and curiosity in the contemporary life of people of Arunachal Pradesh. • To encounter the culture, biodiversity, festivals, rich ecosystem, religion of Arunachal Pradesh. • will develop awareness about the lifestyle and occupation of the people. • Will be curious about the unexplored beauty of North east and promote its tourism by convincing elders to explore it. • Will realise the importance of nature and try to conserve it. • Will learn about the Importance collaboration	• • Relevance of the content (1 Mark) • Presentation (2 Marks) • Creativity (2 Marks)	17 – 22 August
हिंदी व संस्कृत	**"भारत एक कृषि प्रधान देश है", जो अपने पर्यटन स्थलों के लिए भी जाना जाता है। विभिन्न प्रदेशों की फसलें व पर्यटन स्थल**	1.परियोजना कार्य हेतु विद्यार्थियों के पांच समूह बनाए गए।	1.विद्यार्थियों में सामूहिक रूप से कार्य करने की भावना विकसित हुई।	**1.**विषय वस्तु	24 अगस्त से 29 अगस्त तक

		2.भारतीय कृषि की प्रधानता स्पष्ट करते हुए खाद्यान्न,फल व सब्जियों की एक सूची तैयार कीजिए। 3.मेघालय राज्य के पर्यटन स्थलों की जानकारी एकत्र कीजिए। 4.'मेघालय को बादलों का घर कहा गया है' इस वाक्य की सार्थकता को स्पष्ट करते हुए मेघालय की प्राकृतिक छटा का सचित्र वर्णन कीजिए।	2.भारत में उगाए जाने वाले फल ,खाद्यान्न व सब्जियों की जानकारी प्राप्त हुई। 3.मेघालय राज्य के पर्यटन स्थलों की जानकारी प्राप्त हुई। 4.मेघालय राज्य में कृषि से उत्पन्न आय के संसाधनों की जानकारी प्राप्त हुई। **कौशल:** रचनात्मक एवं कलात्मक कौशल में वृद्धि होना।	**2.**शब्द चयन 3.व्याकरणिक ज्ञान **4.**लिखावट **5.**प्रस्तुति	
SOCIAL SCIENCE INTEGRATED WITH SCIENCE	Project making on geographical location, vegetation and wildlife of Arunachal Pradesh and Meghalaya. • Cut and paste • Collage making • Symposium • PPT's Presentation • Poster making. 	• Class is divided into 4- 5 group. • Each group made on different lifelines i.e., Geographical locations, tribes, handicraft, Agricultural production & its nutritional value, National Highways Railways Airways inland waterways communication etc. • The students prepared scrap book, PPT, posters, chart tabulation, maps, talks.	• Inculcate value of integrity others, unifying bond. •To develop a static sensibility to Indian culture. •To revive an interest in the contemporary life of people of Meghalaya and Arunachal Pradesh.	2 marks for explanation. 2 marks for presentation 1 mark for creativity	12.10.2020 to 17.10.2020

Mathematics	Warli Art -Painting -Collages 	Class is divided into 3 groups. • Each group will plan, draft, produce a painting in the Warli style. • Students will cut geometric shapes of different shapes for collages. • Each student will explain about different concept of maths used in it such as shapes, symmetry etc	This activity will enable the Students to understand that- • Visuals arts have a relationships on both maths and history. • The Warli paintings are one example of how aspects of cultures(values, technology, shapes) are transmitted from generation to generation within a family, community or society. • The properties of lines, curves, circle, triangles, etc	Creativity1.5 marks Neatness1.5 marks Presentation2 marks	31.08.2020 to 5.09.2020