





**ST. FRANCIS CONVENT SCHOOL**

**WAZIRPURA, AGRA**

**ART INTEGRATED ACTIVITIES**

**CLASS –V**

SUBJECT	ART INTEGRATED TOPIC AND PHOTOS	METHODOLOGY	LEARNING OUTCOMES	RUBRICS	PROJECT STARTING AND ENDING DATE
ENGLISH	<p>STORY TELLING VIDEO</p> <ul style="list-style-type: none"> <li>➤ FOLK TALES</li> <li>➤ FAIRY TALES</li> <li>➤ AESOPS FABLES</li> <li>➤ STORIES FROM PANCHTANTRA</li> </ul>  	<ul style="list-style-type: none"> <li>➤ The class was divided into 4 groups of 12 students each and each group was assigned a different type of story.</li> <li>➤ They were instructed to narrate a story and create backdrop and characters with whatever materials available at home.</li> </ul>	<p>This activity will enable the students to</p> <ul style="list-style-type: none"> <li>➤ develop interest in reading and enhance their vocabulary.</li> <li>➤ think out of the box and create characters and backdrop of the story using waste material at home.</li> <li>➤ Narrate the story using correct sentence formation, gestures and appropriate gestures.</li> <li>➤ use similes , phrases, synonyms etc. while narrating the story and enhance their communication skills</li> </ul>	<p>1 mark – story Selection 2 marks narration 2 marks creativity</p>	<p>17.08.2020 to 22.08.2020</p>

<p><b>MATHS</b></p>	<p>Time and Types of Angles</p> <ul style="list-style-type: none"> <li>➤ Reading of time</li> <li>➤ Identification of angles</li> </ul> 	<ul style="list-style-type: none"> <li>➤ Group 1 was asked to make a model of clock.</li> <li>➤ Group 2 was asked to read time according to 12 hour clock and 24 hour clock.</li> <li>➤ Group 3 was asked to prepare chart on types of angles and to explain.</li> <li>➤ Group 4 was asked to identify the types of angles formed by the hands of clock at different times.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Student s will be able read time according to 12 hour clock and 24 hour clock time.</li> <li>➤ Student s will be able to recognize the type of angle formed by the hands of clock at different times.</li> </ul>	<p>Presentation- (2) Explanation- (2) Creativity (1)</p>	<p>31 August to 5 September.</p>
<p><b>SCIENCE</b></p>	<p>MODELS OF SIMPLE MACHINES</p> <ul style="list-style-type: none"> <li>➤ PULLEYS</li> <li>➤ LEVERS</li> <li>➤ WHEEL and AXLE</li> <li>➤ INCLINED PLANE</li> </ul> 	<ul style="list-style-type: none"> <li>➤ The class was divided into 4 groups of 12 students each.</li> <li>➤ Each group was assigned a different simple machine.</li> <li>➤ They were instructed to create models using waste materials at home.</li> </ul>	<p>This activity will enable the students to</p> <ul style="list-style-type: none"> <li>➤ identify and apply the principles of different simple machines in their model.</li> <li>➤ think out of the box and create a model using waste material at home.</li> <li>➤ realize the importance</li> </ul>	<p>Idea - 2 marks Creativity 1.5 marks Materials used 1.5 marks</p>	<p>07.09.2020 to 12.09.2020</p>

			of using waste materials creatively		
<b>SOCIAL SCIENCE</b>	<p>Project making on Geographical location, vegetation and wildlife of Greenland.</p> <ul style="list-style-type: none"> <li>➤ Cut and paste</li> <li>➤ Collage making</li> <li>➤ Symposium</li> <li>➤ PPTS Presentation</li> <li>➤ Poster making.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Class is divided in to four groups.</li> <li>➤ Each group made on different projects i.e.– <ul style="list-style-type: none"> <li>▪ Geographic al location &amp; Maps</li> <li>▪ Pattern of Land</li> <li>▪ Climatic condition</li> <li>▪ Natural vegetation &amp; Wildlife</li> <li>▪ Life of the people in Greenla nd.</li> </ul> </li> <li>➤ Students were instructed to compile all the pictures in one project.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To inculcate the value of adaptation in every circumstances.</li> <li>➤ Torevive an interest and curiosity in the contempo rary life of people Of Greenlan d.</li> <li>• Will develop awaren ess about the Polar region’s lifestyle and occupat ion of the people.</li> </ul>	2 marks for explanation. 2marksfor presentati on 1markf or creativi ty	12.10.20 to 17.10.20

हिंदी	रिमझिम भाग.5 पाठ.16 पानी रे पानी उप विषय - जल चक्र 	1. कक्षा में छात्रों को पांच समूह में बांटा गया 2. एक समूह को जल चक्र का चित्र बनाने को कहा 3. दो समूह को जल चक्र को परिभाषित करने को कहा 4. शेष दो समूह को क्रमानुसार चित्र की व्याख्या करने को कहा	जल चक्र क्या होता है इसकी जानकारी हासिल हुई। छात्रों को ज्ञान हासिल हुआ कि पृथ्वी तल से जल का वायुमंडल तक स्थानांतरण कैसे होता है? जल का वाष्पीकरण, संघनन अपक्षेपण व संकलन का ज्ञान हासिल हुआ। <b>कौशल:</b> रचनात्मक एवं कलात्मक कौशल में वृद्धि होना	कुल अंक 5 विषय वस्तु 1 शब्द चयन 1 चित्र वर्णन 2 लिखावट 1	24 अगस्त 2020 से 29 अगस्त 2020 तक
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