



CLASS X ENGLISH ART INTEGRATED PROJECT

| Subject and class | Art integrated topic and photos | Methodology | Learning outcomes | Rubrics | Project starting and ending dates |
|-----------------------|---|---|---|---|-----------------------------------|
| English Class 10th | <p>Script writing Sub-topics: Different lessons from the books First Flight And Footprints Without Feet (taught so far)</p>  | <p>1. The lessons were explained to the students. 2. They were also explained how to frame dialogues in a script indirect speech. 3. The class was divided into different groups and different topics were allotted to them for script writing.</p> | <p>1. Students understood the theme of the lesson for which they have written the script and the desirable value. 2. They learned the difference between direct and indirect speech. 3. They also learnt formation of dialogues and use of different kinds of sentences. 4. By working in a group they understood the benefits of group work, discipline and cooperation.</p> | <p>1. Script presentation: 1 mark 2. Fluency: 1 mark 3. Sentence formation: 1 mark 4. Grammar: 1 mark 5. Cover page: 1 mark</p> | 17-19th August 2020 |

| विषय हिंदी | कलात्मक गतिविधि हेतु प्रकरण | कार्य प्रणाली | अध्ययन के परिणाम | आंकलन हेतु आधार बिंदु कुल अंक-5 | परियोजना कार्य आरंभ तथा समाप्ति दिनांक |
|---------------|---|---|--|---|---|
| | <p>मातृवंशीय संस्कृति तथा व्यक्तित्व निर्माण में मां की भूमिका</p>  | <ol style="list-style-type: none"> 1.विद्यार्थियों को चार समूह में विभाजित किया गया । 2.समूह को विभिन्न कालों में नारी की स्थिति के बारे में जानकारी एकत्र करने को दी। 3.मेघालय में प्रचलित मातृवंशीय परंपरा के संबंध में विस्तृत जानकारी एकत्रित कर परियोजना कार्य के माध्यम से प्रस्तुतिकरण हेतु दी। 4.भारत देश में नारी सशक्तिकरण के लिए चलाए जा रहे हैं अभियानों तथा योजनाओं की जानकारी देते हुए अपने सुझावों के आधार पर रचनात्मक प्रस्तुति तैयार करने दी। 5.माँ शीर्षक पर आधारित कविता लेखन व छायांकन (वीडियो) बनाने के लिए दिया। | <ol style="list-style-type: none"> 1.आपसी सद्भाव मिलजुल कर कार्य करने की भावना पुष्ट हुई। 2.समाज में नारी की स्थिति तथा विभिन्न क्षेत्रों में उनके योगदान से अवगत हुए। 3. नारी जाति के प्रति सम्मान का भाव पल्लवित हुआ। 4. आपके प्रति स्नेह श्रद्धा व हृदय के भावों को अभिव्यक्त करने का अवसर प्राप्त हुआ। <p>कौशल :सृजनात्मक कौशल संवेगात्मक कौशल विकसित हुआ।</p> | <ol style="list-style-type: none"> 1.विषय वस्तु 1 2.व्याकरणिक ज्ञान 1 3.लिखावट 1 4.प्रस्तुतिकरण 2 | <p>24 अगस्त 2020 से 29अगस्त 2020 तक</p> |

ART INTEGRATED ACTIVITIES

CLASS X. SUB. MATHS


| SUBJECT | ACTIVITY | METHODOLOGY | LEARNING OUTCOMES | RUBRICS | DATE OF BEGINNING AND ENDING |
|---------|---|--|---|---|------------------------------------|
| MATHS | <p>story of origin of zero ,pie,decimal and Infinity</p>  | <ul style="list-style-type: none"> •Class was divided into four groups •Each group was asked to collect data and prepare ppt on given topic(zero, pie,decimal ,infinity •students collected information on given topic from various sources. •They were instructed to prepare power point presentation with minimum 6-7 slides •Each group presented and explained in class. •each group had | <ul style="list-style-type: none"> •To develop analytical skill •To make students friendly with ICT skill •To enhance the capacity to integrate knowledge. | <p>2 points ppt 2points explanation 1point Questionaire</p> | <p>31 August to 5September2020</p> |

| | | | | | |
|--|--|--------------------------------|--|--|--|
| | | to face a questionnaire round. | | | |
|--|--|--------------------------------|--|--|--|

ART INTEGRATED ACTIVITIES (2020-2021)


CLASS – X

SUBJECT - SCIENCE

| Subject | Topic | Methodology | Learning outcomes | Rubrics | Starting and Ending Date |
|---------|--|--|---|--|--|
| Science | <p>Video Making on the following topics</p> <ol style="list-style-type: none"> 1. Ecosystems 2. Food Chain and Food Web 3. Types of Waste Generated 4. Reducing the Problem of Waste Disposal 5. Importance of Ozone  <p>Layer</p> | <p>The class was divided into groups of 5-6 students each. Each group was given a particular Topic. The Topics were explained properly to the Class. The Groups were asked to research and collect materials on the given topics</p> | <ol style="list-style-type: none"> 1. Facilitate remote learning processes 2. Increase creativity to convey information in an effective manner 3. Realise the importance of Ecosystem, Food Chain and Energy flow 4. Self study techniques leave a powerful impact on the brain | <ol style="list-style-type: none"> 1. Presentation – 1.5 marks 2. Creativity - 1.5 marks 3. Explanation - 2 marks | <p>07 September to 12 September 2020</p> |

CLASS : X Art Integrated Project

Subject: So.science

| SUBJECT | TOPIC OF ART INTEGRATE PROJECT | LEARNING OBJECTIVE | METHODOLOGY | LEARNING OUTCOMES | RUBRICS | PROJECT STARTING AND ENDING DATE |
|----------------|---|--|---|---|--|--|
| SOCIAL SCIENCE | <p>Development of tourism industry in India</p>  | <ul style="list-style-type: none"> To revive an interest in the contemporary life of people of Meghalaya and Arunachal Pradesh to promote tourism in the economic development of country . to recognise the importance of transport and communication | <ul style="list-style-type: none"> Class is divided into 4-5 group each group made on different lifelines i.e. tourists places,tribes,handicraft, National Highways Railways Airways inland waterways communication etc. the students prepared scrap book, PPT, posters ,chart tabulation, maps ,talks . | <ul style="list-style-type: none"> Inculcate values of integrity, respecting others,unifying bond To develop a static sensibility to Indian culture | 5 marks are allotted for creativity, clarity of the content, Presentation. | 12 th Oct 2020 To 17 th Oct 2020 |
| | | | | | | |