


CLASS IX ENGLISH ART INTEGRATED PROJECT

Subject & Class	Art integrated Topic and photos	Methodology	Learning outcomes	Rubrics	Project starting and ending dates
English class 9th	<p>Poem: No Men are Foreign</p> <p>Poster making.</p> 	<p>1. The poem and its beautiful message of universal brotherhood was explained to the students.</p> <p>2. They were given different ideas to express the theme in the form of poster making.</p> <p>3. The class was divided into different groups.</p> <p>4. Students gave expression to their ideas through colourful posters.</p>	<p>1. The students understood the universal message of brotherhood among all the human beings of the world.</p> <p>2. The strength of human beings can be won over by love.</p> <p>3. They gave expression to this beautiful idea through the medium of colours in the form of poster making.</p>	<p>Presentation: 2marks Creativity: 2marks Originality: 1 mark</p>	17-19th August 2020

विषय:हिन्दी

कला एकीकृत गतिविधियां

कक्षा - 9


विषय	कलात्मक गतिविधि हेतु	कार्यप्रणाली	अध्ययन के		
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	प्रकरण /प्रसंग		परिणाम	आंकलन हेतु आधार बिंदु कुल अंक (5)	परियोजना कार्य आरंभ तथा समाप्ति दिनांक
हिन्दी	<p>ग्रामीण सांस्कृतिक विरासत एवं हस्तशिल्प उद्योग चित्र लेखन</p> 	<p>कक्षा में विद्यार्थियों को चार समूहों में बांटा गया</p> <ol style="list-style-type: none"> 1. एक समूह को ग्रामीण परिवेश विरासत से संबंधित जानकारी एकत्र करने को दी। 2. विद्यार्थियों को जनजातियों व हस्तशिल्प पर आधारित लघु उद्योग और कुटीर उद्योग की सूची तैयार करने को दी। 3. विद्यार्थियों के समूह को मेघालय अरुणाचल में बांस उद्योग पर आधारित हस्तशिल्प को बढ़ावा देने के लिए सुझाव प्रस्तुत करने को कहा। 4. विद्यार्थियों को वर्ली चित्र लेखन के माध्यम से 'खासी' जनजाति के रहन-सहन को दर्शाती रचनात्मक प्रस्तुति तैयार करने को दी। 	<ol style="list-style-type: none"> 1. विद्यार्थी ग्रामीण परिवेश से परिचित होंगे। 2. भारत देश के विभिन्न प्रदेशों में चल रहे कुटीर और लघु उद्योगों में निर्मित वस्तुओं व हस्तशिल्प की जानकारी प्राप्त होगी। 3. विद्यार्थियों को भारत देश के इन उद्योगों में बनाई जाने वाली वस्तुओं की उपयोगिता की जानकारी प्राप्त हुई। 4. ज्ञानात्मक व रचनात्मक कौशल का विकास हुआ। 	<p>विषय वस्तु 1- अंक</p> <p>शब्द चयन 1 -अंक</p> <p>चित्र वर्णन 2 -अंक</p> <p>लिखावट 1- अंक</p>	<p>24 अगस्त से 29 अगस्त तक</p>

ART INTEGRATED ACTIVITY

CLASS IX

SUBJECT MATHEMATICS

Subj ect	Art integrated activities	Method ology	Learning outcom es	Rubrics (5marks)	Pr oj ect sta rti ng an d en di ng da te
Mat hem atics	<p style="color: black;">History of Great Mathematicians</p> 	<ul style="list-style-type: none"> •-Entire class was divided into five groups •-Each group was given a mathematician to explore such as Date of 	<ul style="list-style-type: none"> •To develop critical thinking skills by knowing more about ancient mathematicians . •To explore more about history 	<ul style="list-style-type: none"> •PowerPoint Presentation(Accuracy of Information collected, language & overall presentation) 3 •Group Discussion 	<p>31 - 08 - 20 20 to 05 - 09 -</p>


		<p>birth, birthplace, parental history, academic qualification and contribution in field of mathematics.</p> <ul style="list-style-type: none"> •Each group was given one day to collect the information and then they were asked to have a group discussion about these Mathematicians. 	<p>of mathematicians and their contributions in the field of mathematics.</p> <ul style="list-style-type: none"> •To integrate information technology with mathematics to prepare PowerPoint Presentation. 	<p>1 mark</p> <p>•Quiz</p> <p>1 mark</p>	<p>20</p> <p>20</p>
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		<ul style="list-style-type: none">•After group discussion students compiled all the information in the form of a PowerPoint presentation.•On the last day of the Project,a quiz was conducted based on the same to check the knowledge of the students .			
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ART INTEGRATED ACTIVITIES (2020-2021)

CLASS – IX

SUBJECT - SCIENCE

Subject	Topic and Photo	Methodology	Learning Outcomes	Rubrics	Starting and Ending Date
Science	<p>Video Making on the following topics</p> <ol style="list-style-type: none"> 1. Law of Inertia 2. Balanced and Unbalanced Force 3. Action and Reaction 4. Conservation of Momentum 5. Momentum and its Application 	<p>The Class was divided into Groups of 5-6 students each. The topics were properly explained to the Class. The students were asked to research on the given topics and creatively make a video explaining the topic chosen by them</p>	<ol style="list-style-type: none"> 1. Increase creativity to convey information in an interesting way. 2. Predict the change in Motion on the application of Force. 3. Understand the different Phenomenon taking place in day today life. 4. Self Study techniques leave a better 	<ol style="list-style-type: none"> 1. Presentation – 1.5 Marks 2. Creativity - 1.5 Marks 3. Explanation - 2 Marks 	<p>7:09:20 20-12:09:2020</p>
			<p>impact on the brain</p>		

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SUBJECT: So.science Art integrated project

CLASS : IX

SUBJECT	TOPIC	LEARNING OBJECTIVE	METHODOLOGY	LEARNING OUTCOMES	RUBRICS	BEGINNING AND ENDING DATE
So.science (Ek Bharat Shreshtha Bharat)	Natural vegetation,wildlife and culture 	<ul style="list-style-type: none"> •To revive an interest in the contemporary life of people of Meghalaya and Arunachal Pradesh • To make students aware about culture lifestyle and ethnicity of the states. • To promote the feeling of unity and diversity among students 	<ul style="list-style-type: none"> •Class is divided into 4-5 group • each group prepared Report on Natural Vegetation, Wild life, Rivers, culture, tribal community of Selected States • the students prepared scrap book, PPT, posters, chart tabulation, maps, talks. 	<ul style="list-style-type: none"> •To inculcate the value of Conservation. •To promote values of integrity, respecting Identity of various Social groups. •To develop a static sensibility to Indian culture 	5 marks for creativity, information collected, Presentation.	12 th Oct 2020 To 17 th oct 2020